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# The Nuclear Workforce Challenge

K. L. Peddicord, Director  
Nuclear Power Institute, Texas A&M University, USA

ATR National Scientific User Facility  
Idaho Falls, ID



June 3, 2009



# Nuclear Power Plants in Texas

**Four plants in operation**  
**Eight new plants planned**

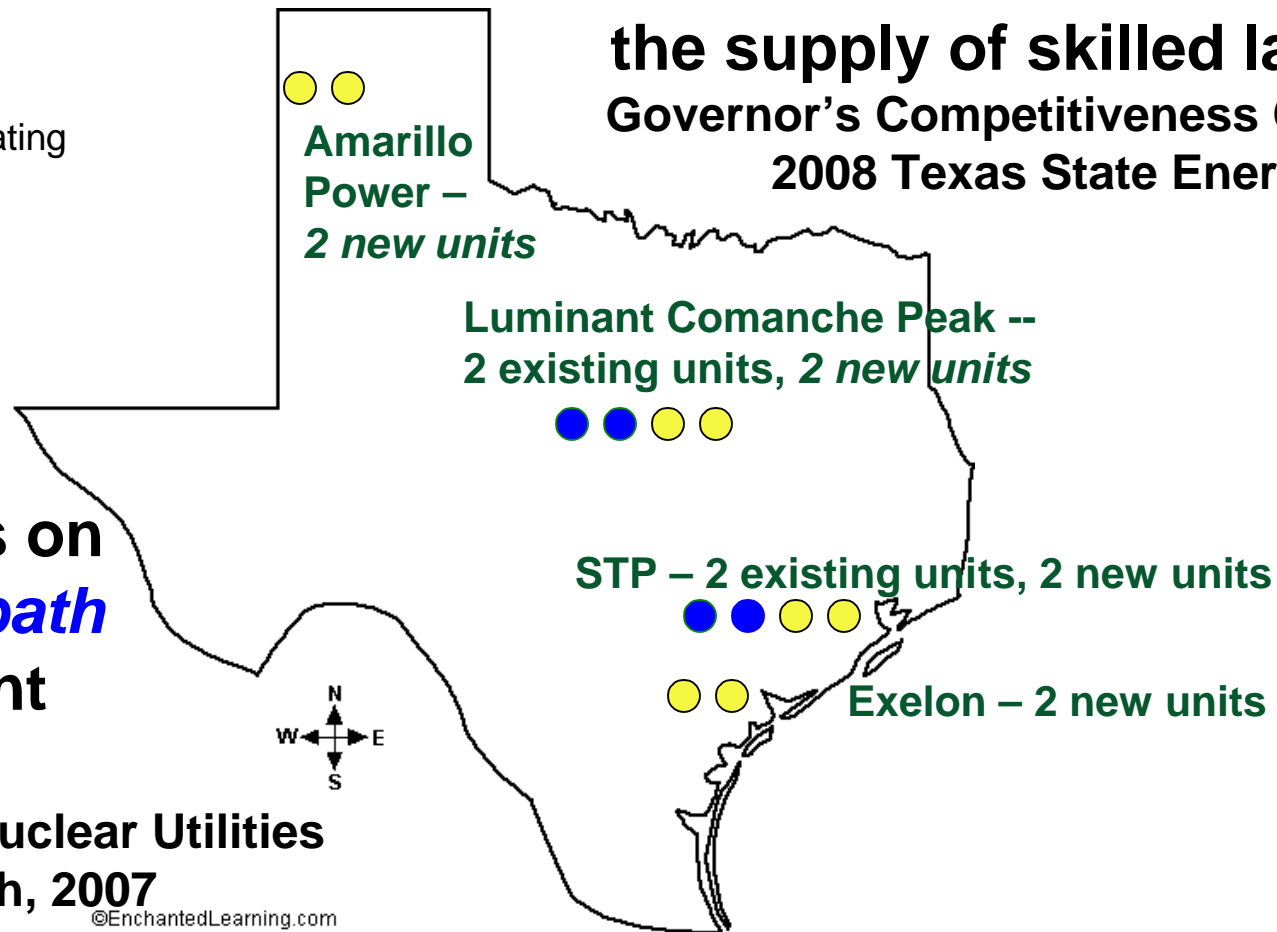
**“Based on the analysis,  
occupations in Nuclear  
and Renewables...far outpace  
the supply of skilled labor.”**  
**Governor’s Competitiveness Council**  
**2008 Texas State Energy Plan**

● Operating  
● New

**“The new  
workforce is on  
the *critical path*  
to initial plant  
operation.”**

**The Texas Nuclear Utilities**  
**March, 2007**

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# A Plan and Roadmap for the Entire Plant Workforce

Texas Nuclear Workforce Development Initiative

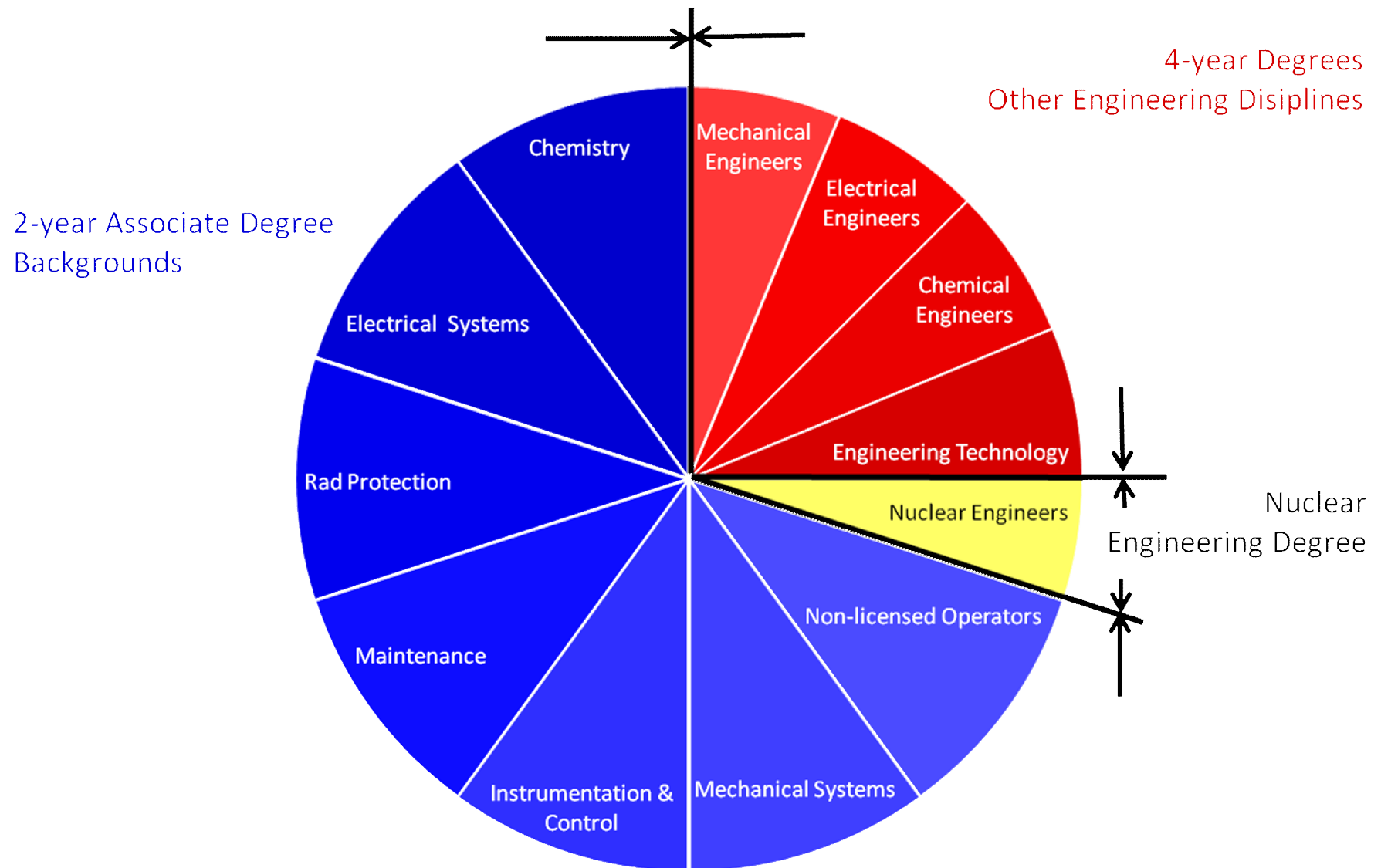
April 23, 2007

## I. Overview

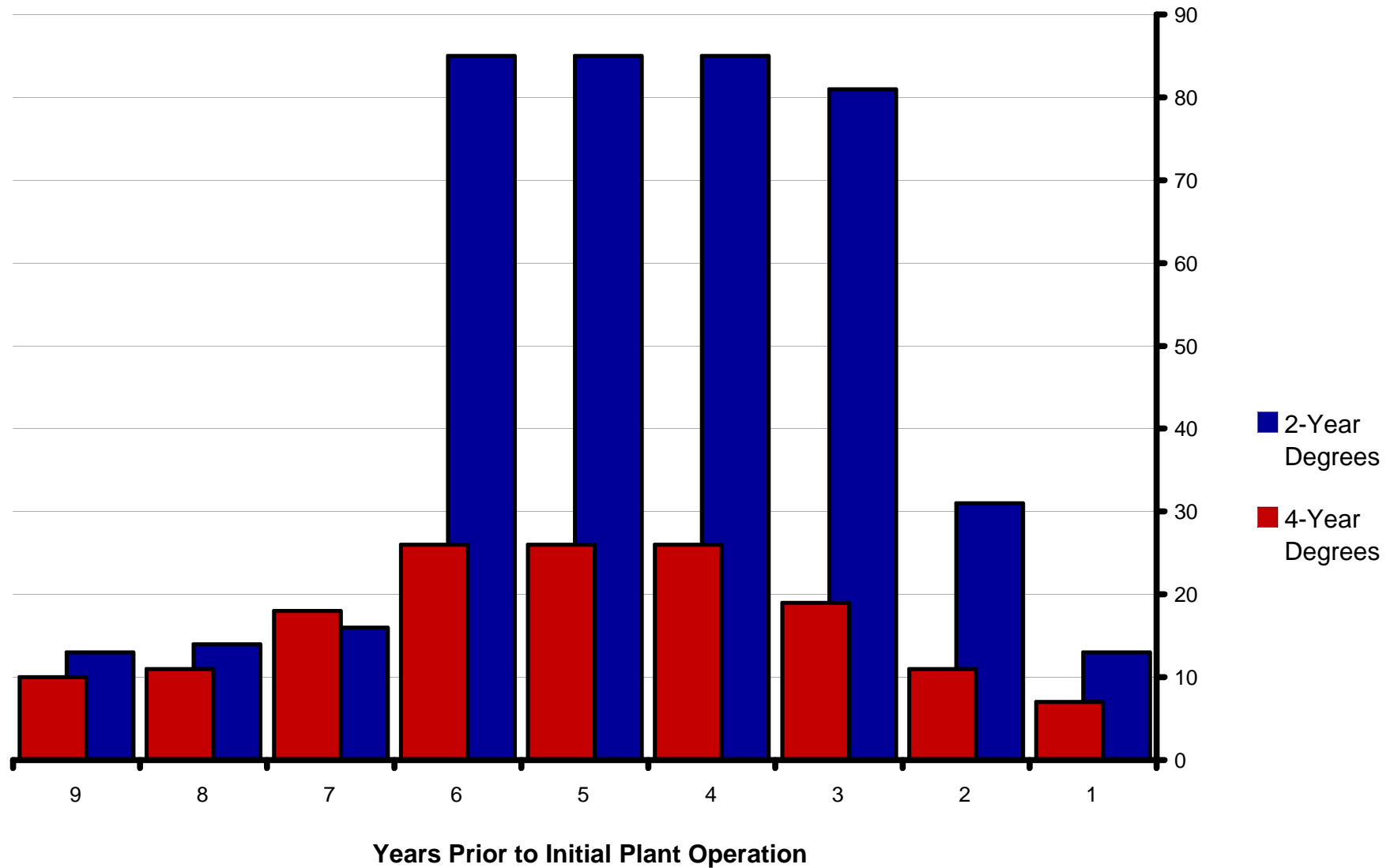
Several studies indicate that there will be significant increases in demand for skilled utility workers and that supply of these workers will not keep pace with this anticipated growth. With the potential for new nuclear power plants in Texas, coupled with aging workforces at our existing nuclear power plant (NPP) facilities, extraordinary actions will be necessary to provide the qualified workforce requirements for this decade and next. This anticipated shortage of skilled utility workers is a key challenge for the Texas energy industry...

("White Paper" authored by the Texas nuclear utilities,  
contained 11 specific targeted areas)

## Example Distribution of Disciplines for the Nuclear Workforce



## Timing of Workforce Employment Before Plant Operation



# Utility Desires

- Inform students of career opportunities
- Attract them to the various academic options
- Create programs that satisfy some of the “ACAD’s” of the National Academy of Nuclear Training of the Institute of Nuclear Power Operations
- Satisfy some of the training requirements, accelerate training programs



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# Department of Nuclear Engineering Texas A&M University

- Largest nuclear engineering department in the U.S.
- 257 undergraduates, 94 grad students, 24 faculty members (Fall, 2008)
- Only campus in the country with two reactors
- Collaboration with universities in France, Russia, China, India and Mexico
- Producing graduates at every level and for every facet of the nuclear enterprise



# Comprehensive Response: Nuclear Power Institute Partnership







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- Focus on the **full breadth** of the workforce needs for nuclear power plants
  - ~450/plant, 70% at 2-yr associate degree level for plant technicians
  - BS in ME, EE, ChE and Engr Tech with a nuclear power focus
- **Outreach** to high schools, teachers and students about nuclear power careers to attract students to these programs

# **Nuclear Power Institute**

*Developing the  
Nuclear Workforce*

Jr High  
Elem  
Promo-  
tion  
of  
STEM  
Prgms

## **Pre-College Engagement**

- Close and vigorous interactions with high schools
- Strong links with teachers (RET)
- Student programs (POWER SET)

### **NPI Role:**

- Strategic Planning
- Leadership/Management/Coordination with partners
- Program Development
- Visibility and Recognition

## **2 Year CC**

- Nuclear Power Technology Assoc Degree
- Nuclear Power Tech Adv Cert
- Operations, Maintenance, Rad Protection, Digital I&C

## **4 Year Univ**

- Nucl Engr
- Engr Tech/ Power Engr (Nuclear)
- ME, ChE, EE/ Nucl Power Cert
- Multi-disc Teams
- Reactor operator preparation

## **Utilities**

- Training/ Careers
- HS Visits/ Recruiting
- Scholarships
- Participate in Curric/Course Development
- Participate in Engagement with State Leadership/ Key Decision Makers

# **NPI Community College Partners**

## **New Programs**



**Radiation Protection  
Digital Instrumentation and Control**

**Associate of Science degree  
in Nuclear Power Technology**



**Advanced Certificate in  
Nuclear Power Technology**

# Nuclear Power Technology Program Wharton County Junior College



- Curriculum developed with industry
- Approved 2-year degree
- Courses to meet utility needs
  - Math & Chem Fundamentals for Nuclear Power
  - Nuclear Fundamentals I & II
  - Nuclear Power Plant Org & Processes
  - Nuclear Power Plant Systems I & II
- First cohort, 124 applicants, 73 students accepted and enrolled, STP created an “[Educational Incentive Program](#)”





An Excellent  
**“Best Practice”!**

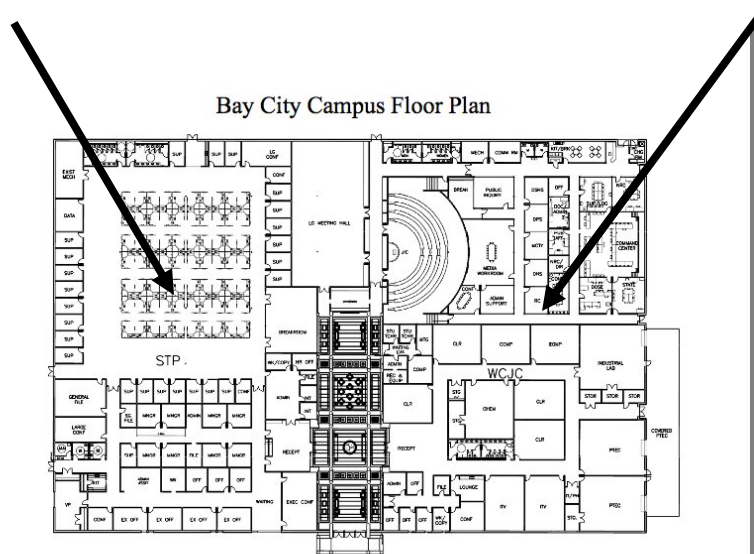
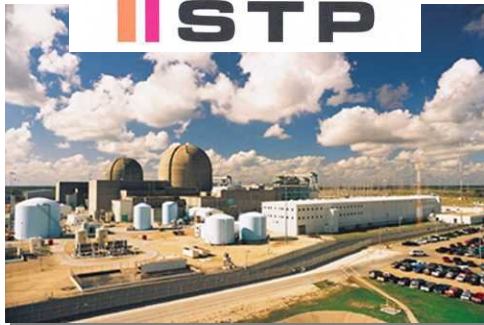


## Center for Energy Development Bay City, Texas

STP Units 3 & 4  
Engineering Staff

*...co-located with the...*

WCJC  
Nucl Power Tech Prgrm



# Involving the Stakeholders

## Nuclear Power Institute Advisory Council



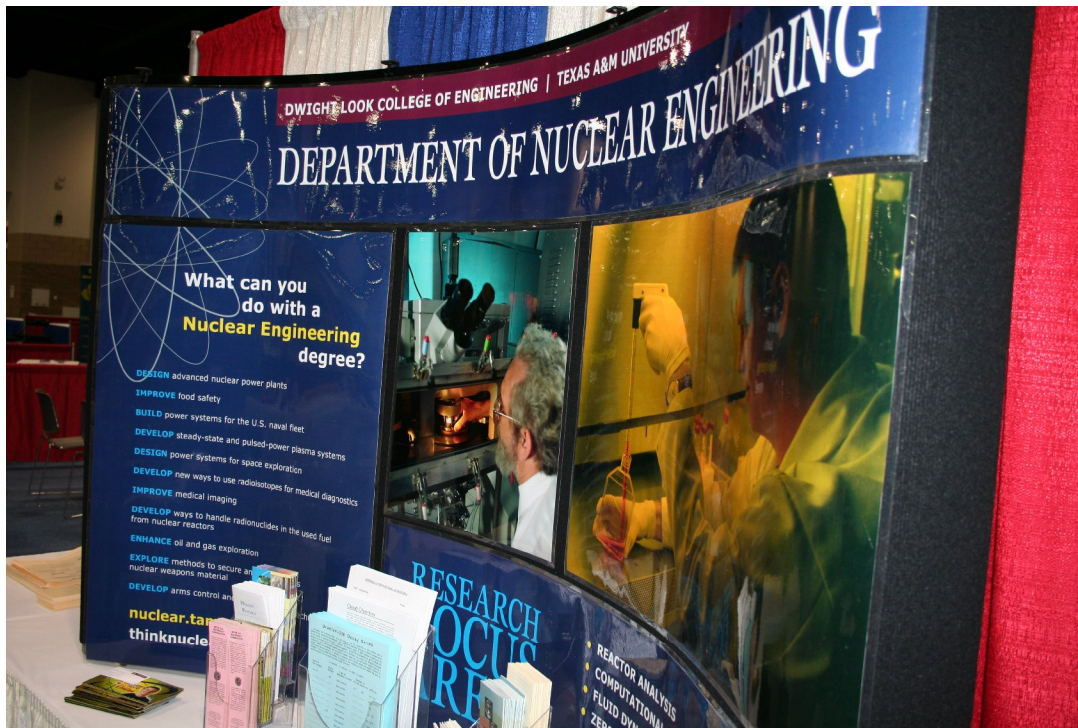


# Outreach

A key element is outreach to students and teachers to **inform them of the opportunities and careers** in nuclear technology



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- 27 visits in 2008 to high schools, college nights and career fairs
- Interaction with over 3500 high students
- Visits to the A&M Nuclear Science Center by 3000+ students

# Exceptional Careers Opportunities for Students

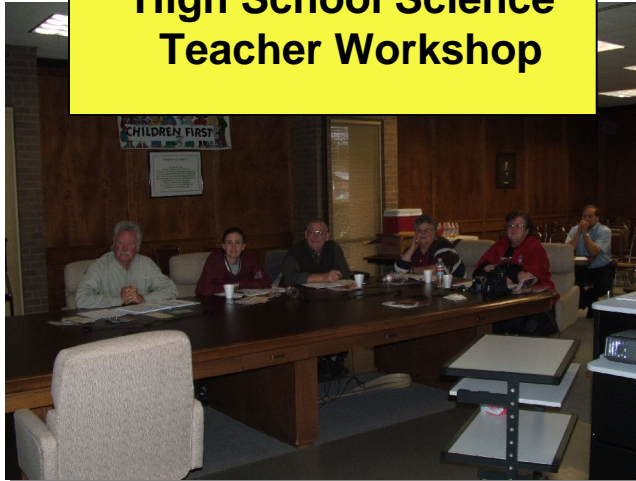
- Strong background allows graduates to move directly into utility training programs
- Careers are:
  - Attractive, high tech
  - high paying (starting salaries \$55,000 to \$65,000 per year),
  - Long lasting (50 years+), and good stability
  - Good opportunities for advancement
  - Close to home and family
  - In an industry identified as key to the future of Texas



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**South Texas Chapter  
Health Physics Society  
High School Science  
Teacher Workshop**



Interaction of Radiation with Matter  
Health and Dose Effects

# Outreach to Teachers



**Conference for the Advancement  
of Science Teaching (CAST)**

- 6000 high school science teachers
- 1100 information packets distributed on nuclear technology

# Innovative Approaches-Teachers

## ***Research Experience for Teachers (RET)***

***Enrichment Experiences  
in Engineering-E<sup>3</sup>***

**Five teachers from Matagorda County  
4 weeks at A&M, 2 weeks at STP  
working on nuclear projects**



**RET Teachers with  
Faculty Mentors at A&M**



**Dressed out in  
“canary suits”  
at STP**



# Innovative Approaches-Students

## ***POWER SET***

***Powerful Opportunities for Women  
Eager and Ready for Science,  
Engineering and Technology  
Palacios High School***



**POWER SET and  
their WIN Mentors**

**Mentoring younger students  
4th, 5th & 6th graders**



**...to  
A&M**

**POWER SET  
Field Trips...**



**...to STP**



**Valeria Segovia, Principal, Palacios High School**

# A Vibrant, Robust Partnership with All the Key Participants

- Working with industry to build the needed new programs
- Bringing together the 2-yr and 4-yr institutions
- Informing and involving civic and elected leaders
- Developing an effective outreach and recruiting program
- Responding to this key workforce challenge



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